

# Bay District Schools K-12 Reading Endorsement Technical Assistance Paper

The K-12 reading endorsement program for Bay District Schools includes 6 courses, “competencies,” each of which includes specific indicators (objectives). The first two competencies build on foundational knowledge about reading. The remaining competencies broaden that knowledge by applying it to various learner groups and to various tasks. Competency 6 is a field-based practicum supervised by district staff. Please see the RE-ESOL option below for those who have completed ESOL endorsement. **As funding is available, Bay District pays for on-line courses through BEACON EDUCATOR (or provides required books for free courses offered through *Just Read, Florida!*) for qualified teachers.**

**Elementary teachers** of reading need either elementary education certification, the reading endorsement or reading certification.

**Secondary teachers** of any course labeled “Reading” or “Intensive Language Arts” need either reading endorsement or reading certification, or need to be showing a continuous effort toward becoming endorsed/certified. Another professional development option that allows secondary teachers to provide reading intervention for fluent students who achieved Level 2 on FCAT’s reading portion is called CAR-PD (Content Area Reading-Professional Development). It requires fewer hours to achieve and does not result in an endorsement that would appear on one’s teaching certificate. CAR-PD is described in another document also linked to the District website’s Staff Development page.

**ESE teachers** who teach basic reading courses or ESE reading courses to students in grades 7 – 12 need reading endorsement or reading certification.

Any teacher who has a master’s degree in reading must pass the reading subject area test to add the reading certification to his/her certificate. Those receiving reading certification before this testing began were “grandfathered in.”

The Reading Endorsement competencies are listed below, along with FL-DOE-approved options to achieve each.

## **Competency 1 – Reading Foundations in Language & Cognition (60 points)**

BEACON Educator: Reading 1: Language & Cognition (Ten weeks allowed to complete.)  
FSU: LAE 5932 (tuition coursework, or free on-line, as available), RED5109, RED4310  
Bay District’s Summer Reading Institute (July 6-9, 2004), provided participants 30 points toward Competency 1.

## **Component 2 – Foundations of Research-Based Practices (60 points)**

GCCC’s EPI 0010; FSU: RED 5147; RED4510; EEX4250; UWF: Several courses  
Florida On-Line Reading-Professional Development (FOR-PD): RED 5147 (No charge)  
Performance Learning Systems: Reading To Learn  
BEACON Educator: Reading 2: Research-Based Practices

### **Component 3 – Reading Foundations of Assessment (60 points)**

BEACON Educator: Reading 3: Assessment (Ten weeks allowed to complete.)  
NEFEC Endorsement for Comp. 3: EDA 5931 also known as “ADAPT” (on-line and often free)  
FSU: RED 5546; EEX5931; EEX4212 UWF: Several courses

### **Component 4 – Reading Foundations of Differentiated Instruction (30 points)**

BEACON Educator: Reading 4: Foundations of Differentiation (Five weeks allowed to complete.)  
FLaRE Endorsement Module for Comp 4 & 5  
PDA-ESE: Differentiating Reading Instruction  
Performance Learning Systems: Differentiated Instruction  
FSU: RED 5337, (EDE 5931—recently renumbered EDE 5327—also, EEX5228 and EDE4316—each of these three courses will count for **both** competencies 4 and 5) UWF: Several courses

### **Component 5 – Reading Application of Differentiated Instruction (30 points)**

BEACON Educator: Reading 5: Applying Differentiated Instruction (Five weeks allowed to complete.)  
FLaRE Endorsement Module for Comp 4 & 5  
FSU: RED 5548; (EDE 5931/5327 ; EEX5228; EDE4316 as mentioned above) UWF: Several courses  
Bay District Schools Summer ESE Reading Institute (July 19-28, 2004)

### **Component 6 – Reading Demonstration of Accomplishment (Practicum – 60 points)**

Beacon: Reading 6: Supervised Practicum (Sixteen weeks allowed to complete.)  
FLaRE Endorsement Module for Comp. 6  
FSU: RED 5947; RED 4941 UWF: RED 6940

**RE-ESOL—(100 points) A way for ESOL-endorsement teachers to achieve the reading endorsement via an 80-hour “crosswalk” from ESOL hours that are duplicated in the Reading Endorsement coursework. RE-ESOL must be followed with a FL-DOE-approved Competency 2 course, and Competency 6 via BEACON or FSU.**

BEACON’s 100-hour REESOL course allows participants to complete competencies 1, 3, 4 and 5 as one “bundle” of training. (Sixteen weeks allowed to complete.)

Certificates or transcripts for Reading Endorsement courses taken before enrolling in Bay District’s Program may be sent to John Cannon.

Reading Endorsement in-service points are bankable if you have an excess of points you want save to use the next certification period. You must write a letter of request, however, which includes your Social Security or Employee ID number and signature to Judy N. Smith, Administrative Secretary, Staff Development at the Nelson Building.

For further information contact:

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or

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Other reading endorsement information: [www.justreadflorida.com](http://www.justreadflorida.com);  
[www.beaconeducator.com](http://www.beaconeducator.com); <http://forpd.ucf.edu/index.html>