



Superintendent William V. Husfelt III

Public Schools Student Progression Report

As required by Florida Statute 1008.25

School Year 2020-2021

The district school board must annually publish on the district website the following information on the prior school year: 1. By grade, the number and percentage of all students in grades 3 through 10 performing at Levels 1 through 5 on the reading portion of the FL state assessment (FSA). 2. By grade, the number and percentage of all student retained in grades 3 through 10. 3. Information on the total number of students who were promoted for good cause, by each category of good cause as specified in paragraph six.

Bay District Schools Retention Policy (Chapter 8 of the Bay District Schools Policy Manual)

RETENTION OF STUDENTS K-8

8.402

A. Student progression from grade to grade will be based on achievement/credits/units. A student may not be promoted based on age or other factors that constitute social promotion. When a student is retained, he/she must receive an intensive program that is different from the previous year's program and that takes into account the student's learning style. Students in grades K-8 who have not mastered the district identified curriculum for the grade level shall be retained. Students recommended for retention are subject to the provisions of §1008.25, Fla. Stat.

B. If at the end of the first semester a student is in danger of retention, a warning message will be printed on the student's second quarter report card. Parent(s) or legal guardians must be notified by mail no later than 30 school days prior to the last day of school if the student appears to be in danger of retention. After this date, each student must continue to complete satisfactorily all assignments to assure promotion. Parents of students in grades 3, 5, and 8 will be notified of mandatory retention upon the district's receipt of all FL state assessment scores and the reasons the student is not eligible for good cause exemption. Grade three notification must also include a description of proposed interventions and supports that will be provided to the student.

C. Retention. The principal has the final responsibility to ensure that all district and state policies regarding the retention and promotion of students are followed in accordance with § 1008.25, Fla. Stat. At a minimum, the following factors must be considered when determining whether to retain a student:

1. Failure to achieve state standards
2. Overall achievement/performance in all academic areas
3. Failure to achieve district level proficiencies per School Board Policy 8.301; and
4. Attendance in accordance with School Board Policy 7.104.

Students who are retained, and students needing remediation or intensive instructional support, will be matched to strategic and intensive instruction/interventions based on screening, progress monitoring, and diagnostic assessments.

D. 3rd Grade - Mandatory Retention. Students with a reading deficiency, as identified by §1008.25(5)(a), not remedied by the end of Grade 3, as demonstrated by scoring a Level 1 on the statewide assessment test in reading for Grade 3, shall be subject to mandatory retention. Such students shall:

- be provided intensive reading interventions as specified in School Board Policy 8.301 to ameliorate the specific reading deficiency, as identified by a valid and reliable diagnostic assessment;
- have the opportunity to complete a student portfolio or other alternative assessment;
- be provided with intensive instructional services as identified by law;
- be provided with a high-performing teacher as determined by student performance data and above-satisfactory performance appraisals.

Requests for Good Cause Exemption from Mandatory Third Grade Retention. After receipt of FL state assessment scores, the student's teacher shall submit a recommendation for good cause exemption with the student's existing progress monitoring intervention plan, IEP (if applicable), report card, alternative standardized reading assessment scores or student portfolio to the principal, who shall review and discuss the recommendation with the teacher. The principal shall make the determination as to whether the student should be promoted or retained. Recommendations for promotion should be made in writing to the Superintendent, who shall accept or reject the principal's recommendation in writing.

The Superintendent may only exempt 3rd grade students from mandatory retention for good cause under the following conditions:

1. Limited English proficient students who have had less than 2 years of instruction in an ESOL program.
2. Students with disabilities whose IEP indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board rules and § 1008.212, Fla. Stat.
3. Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education.
4. Students who demonstrate, through a student portfolio in compliance with Fla. Admin. Code R. 6A-1.094221, that the student is reading on a grade level as evidenced by demonstration of mastery of the state standards in reading equal to at least a Level 2 performance on the FL state assessment.
5. Students with disabilities who participate in the FL state assessment and who have an IEP or 504 plan that reflects that the student has received the intensive remediation in reading required above for more than 2 years but still demonstrates a deficiency in reading and was previously retained in kindergarten, Grade 1, Grade 2, or Grade 3.
6. Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, Grade 1, Grade 2, or Grade 3 for a total of 2 years. A student may not be retained more than once in Grade 3.

FL state assessment shall not be the sole determiner of retention or promotion. Schools shall use additional evaluations, portfolio reviews, and other assessments in the body of evidence to determine student retention or promotion. A parent of a student in Grade 3 who is identified anytime during the year as being at-risk of retention may request that the school immediately begin collecting evidence for a portfolio.

Each elementary school will establish, where applicable, an intensive acceleration class for retained third grade students who subsequently score a Level 1 on the reading portion of FL state assessment. The focus of the class will be to increase the student's reading level at least two grade levels in one school year. The intensive acceleration class must provide the following:

- a. Uninterrupted reading instruction for the majority of student contact time each day and opportunities to master the grade 4 Next Generation Sunshine State Standards in other core subject areas through content-rich texts.
- b. Small group instruction.
- c. Reduced teacher-student ratios.
- d. The use of explicit, systematic, and multisensory reading interventions, including intensive language, phonics, and vocabulary instruction, and use of a speech-language therapist if necessary, that have proven results in accelerating student reading achievement within the same school year.
- e. A read-at-home plan.

Retained 3rd grade students shall be provided with a high-performing teacher as determined by student performance data and above-satisfactory performance appraisals. Student progression decisions consider the student's response to evidence-based instruction/interventions implemented with fidelity.

A student who is promoted to Grade 4 with a Good Cause Exemption shall be provided intensive reading instruction and intervention that include specialized diagnostic information and specific reading strategies to meet the needs of each student. The school district shall assist schools and teachers with the implementation of explicit, systematic, multisensory reading strategies which are in compliance with § 1008.25, Fla. Stat., research-based and have shown success in improving reading among students who have reading difficulties.

E. 5th Grade

In Bay District Schools, there will be no social promotion. A student who does not qualify for a good cause exemption will be retained in 5th grade if he or she meets the following criteria:

- FL state assessment ELA Score is Level 1 (using most recent available score), AND
- FL state assessment Math Score is Level 1 (using most recent available score), AND
- Receives a final grade of "F" in reading and/or math.

Student Enrollments/Retentions			
Grade Level	End of Year Membership	Total Students Retained	Percentage Retained
3	1,853	27	1.46%
4	1,920	7	0.36%
5	1,872	3	0.16%
6	2,068	23	1.11%
7	1,916	25	1.30%
8	1,887	31	1.64%
9	2,068	94	4.55%
10	1,947	78	4.01%
TOTAL	15,531	288	1.82%

Good Caused Exemptions from Retention - Grade 3	
Cause	# Students
1	0
2	0
3	0
4	0
5	0
6	0
Total	0

F. 8th Grade

In Bay District Schools, there will be no social promotion. Florida Statute 1003.4156 states all students must have successfully completed three middle school or higher courses in English, mathematics, social studies, science and one course in career and education planning. If a student has met all course requirements outlined in F.S. 1003.4156, he/she may still be retained if he/she meets the following criteria:

- FL state assessment ELA Score is Level 1, AND
- FL state assessment Math Score is Level 1

G. Good Cause Exemptions for Fifth and Eighth Grade Students:

1. Before a student may be considered for a good cause exemption, the student must complete all tutorial/remediation programs offered to the student.
2. Fifth and eighth grade students meeting one or more of the following criteria are eligible for a good cause exemption:
 - a. Limited English proficient students who have had less than 2 years of instruction in an ESOL program.
 - b. Students with disabilities whose IEP indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board rules.
 - c. Students with disabilities who participate in the FL state assessment and who have an IEP that reflects that the student has received intensive remediation but still demonstrates a deficiency on FL state assessment. Before a student may be considered for a good cause exemption, the student must complete all tutorial/remediation programs offered to the student.
 - d. Students who have received intensive remediation but still demonstrate a deficiency on FL state assessment. Students exempted from retention in this category may be assigned an alternative placement. Before a student may be considered for a good cause exemption, the student must complete all tutorial/remediation programs offered to the student.
 - e. The Superintendent, upon the recommendation of the principal, may promote a student upon extraordinary circumstances that impacted the student's performance.
3. If a student transfers into Bay District Schools from another state after the administration of the FL state assessment, but prior to the end of the school year, the student may be promoted if the student meets all other promotion criteria.

H. Parental Request for Retention in Grades K-8. A student's parent(s) or legal guardian may request, in writing, that the principal allow the student to be retained in their current grade for an additional year based on academic need. The principal shall have the final authority for student retention based on parental requests. The request, and all related documentation, shall be placed in the student's cumulative folder, whether the request is granted or not.

I. Screening and Testing. Any student who demonstrates a learning difficulty severe enough to impede mastery of district curriculum shall be referred to the child study team for consultation and/or evaluation in areas such as, but not limited to, speech, language, hearing, vision, academic achievement, and social and emotional interaction. Further assessment and evaluation shall be made as needed to ensure appropriate placement for the student.

Authority: § 1001.41, Fla. Stat

Law Implemented: § 1003.4156, §1008.25, Fla. Stat.; FLA. Admin. Code R. 6A-1.094221

History: New, June 12, 1989

Revised: July 24, 1997; August 12, 1998; August 17, 1999; August 9, 2000; January 10, 2001; July 11, 2001; July 24, 2002; July 28, 2004; November 10, 2004; February 23, 2006; January 10, 2007; September 12, 2007; January 23, 2008; May 13, 2009; December 9, 2009; December 7, 2010; November 22, 2011; September 25, 2012; January 15, 2015; May 24, 2016; January 14, 2020

FSA English Language Arts (ELA) Results for Bay District Students 2020-21

Grade Level	# of tested BDS Students		% of Students (Level 1)		FL % of Students (Level 1)		% of Students (Level 2)		FL % of Students (Level 2)		% of Students (Level 3)		FL % of Students (Level 3)		% of Students (Level 4)		FL % of Students (Level 4)		% of Students (Level 5)		FL % of Students (Level 5)	
	# of tested BDS Students	# of Students (Level 1)	% of Students (Level 1)	FL % of Students (Level 1)	# of Students (Level 2)	% of Students (Level 2)	FL % of Students (Level 2)	# of Students (Level 3)	% of Students (Level 3)	FL % of Students (Level 3)	# of Students (Level 4)	% of Students (Level 4)	FL % of Students (Level 4)	# of Students (Level 5)	% of Students (Level 5)	FL % of Students (Level 5)						
03-Third	1,839	295	16.0%	23.1%	468	25.4%	22.5%	502	27.3%	28.0%	334	18.2%	20.0%	110	6.0%	6.4%						
04-Fourth	1,902	334	17.6%	27.2%	413	21.7%	20.7%	460	24.2%	24.3%	350	18.4%	19.5%	153	8.0%	8.3%						
05-Fifth	1,804	321	17.8%	21.7%	509	28.2%	24.4%	510	28.3%	25.5%	325	18.0%	19.5%	117	6.5%	8.9%						
06-Sixth	1,724	298	17.3%	24.1%	482	28.0%	23.7%	456	26.5%	21.4%	415	24.1%	21.4%	152	8.8%	9.4%						
07-Seventh	1,853	422	22.8%	28.2%	460	24.8%	23.9%	373	20.1%	21.7%	296	16.0%	17.1%	143	7.7%	9.0%						
08-Eighth	1,759	338	19.2%	25.3%	421	23.9%	22.3%	458	26.0%	25.4%	268	15.2%	17.3%	135	7.7%	9.7%						
09-Ninth	1,706	321	18.8%	27.3%	440	25.8%	23.1%	364	21.3%	21.3%	346	20.3%	19.5%	140	8.2%	8.8%						
10-Tenth	1,548	320	20.7%	25.2%	413	26.7%	23.9%	354	22.9%	21.2%	326	21.1%	20.6%	125	8.1%	9.2%						
Total	1,767		18.8%	25.3%		25.6%	23.0%		24.6%	23.6%		18.9%	19.3%		7.63%	8.70%						

<http://www.fldoe.org/core/fileparse.php/19861/urlt/DOEORDERNO2020-EO-01.pdf>

Additional information may be obtained on the Bay District Schools web site, www.bay.k12.fl.us, or at the school district administrative offices, 1311 Balboa Avenue, Panama City, FL