

Bay District Title I Newsletter

2019-2020

Title I is a federally funded program to provide all children significant opportunities to receive a fair, equitable, high-quality education, and to close achievement gaps. Below are the goals and outcomes of each section of the 18-19 Title I grant followed by the goals of the 19-20 grant. If you would like more information about the 18-19 outcomes for the state, the district and your child's school, go to EduData.fldoe.org. On the back side of this newsletter, you will find detailed lists of expenditures for the 19-20 school year. If you have any questions concerning this newsletter or Title I, please contact Genia Robinson, Supervisor of Title I, at 767-4354 or email robiner@bay.k12.fl.us.

18-19 District Goals and Outcomes:

- Strengthening Academic Achievement – Goal: Comparing the District Grade results from 2018 to 2019, the learning gains of the lowest 25% students will improve from 41% to 45% in ELA and from 49% to 50% in math. **OUTCOME:** Exceeded the in ELA, improved from 41% to 49%; but in math, it decreased from 49% to 45%.
- Homeless – Goal: Based on 18-19 FOCUS attendance data, the homeless students' percentage of days present will be at or above 90% and the promotion rate will be at or above 90%. **OUTCOME:** Met the goal of 90% attendance and the 97% promotion rate exceeded the 90% goal!
- Neglected and Delinquent – Goals: 1) 63% of the DJJ students exiting a program will enroll in school. 60% of students participating in credit recovery will recover at least 1 course. 2) 75% of the students who are case managed by the Student Services Interventionist will experience academic success as measured by promotion, graduation, or GED completion. **OUTCOMES:** 1) Not met. Only 55% of the exiting students enrolled in school, but of the 45% not enrolling, 23% earned a GED. 2) Exceeded the 60% goal - 61.5% of the students who enrolled in credit recovery completed at least 1 course!
- Educational Services Funded at the LEA-Level– Goal: The 3rd, 4th, and 5th grade math students will score at or above the state's average on the 2019 FSA. **OUTCOME:** Not met. The state average - 62%; Bay - 58%.
- College and Career Readiness - Goal: Bay District's 18-19 graduation rate will be 79% or better. **OUTCOME:** We exceeded the goal – 81.1%.
- Technology - Goal: Based on the 18-19 Achieve 3000 End of Year Usage Report, the average student Lexile growth will increase from 75 Lexiles to 80 Lexiles. **OUTCOME:** Did not meet the goal. We dropped to 68 Lexiles, but students missed 6 weeks of access, due to the hurricane.
- LEA Focus – Goals: 1) The percentage of students' assigned out-of-school suspension will decrease from 8.32% to 7%. 2) Bay District's 3rd-5th students will score at or above the State's average on the ELA portion of the FSA. **OUTCOMES:** 1) Not met, but showed improvement – decreased to 7.3% 2) Exceeded the ELA goal – State average- 57%, Bay's average - 58%!

19-20 District Goals:

- Strengthening Academic Achievement – Goal: Comparing 2020 District Grade results to 2019, the learning gains of the lowest 25% students will increase from 49% to 50% or higher in ELA; and from 45% to 46% or higher in math.
- Homeless – Goal: Based on 19-20 FOCUS attendance data, the homeless students' percentage of days present will be at or above 90% and the promotion rate will be at or above 90%.
- Neglected and Delinquent – Goal: Of the students enrolled and released from the Bay Regional Juvenile Detention Center into Bay County during the 19-20 school year, 63% will successfully enroll in a Bay District school.
- Educational Services Funded at the LEA-Level – According to our data management system, FOCUS, the average number of office referrals at the elementary schools in 19-20 will decrease from 275 to 270 or less per school.
- College/Career Readiness – Goal: Bay District's 19-20 graduation rate, as reported for FLDOE, will be at or above the State's graduation rate.
- District Focus – Goal: Comparing 2020 District Grade results to 2019, the learning gains of the lowest 25% students will increase from 49% to 50% or higher in ELA; and from 45% to 46% or higher in math. Based on the 2020 English Language Proficiency outcomes, the percentage of Bay District's ELL students scoring proficient will be at or above the State's percentage of proficiency.

Unified School Improvement Grant (UniSIG) \$425,837.51

UniSIG funds are for schools identified for comprehensive or targeted support and improvement. It was allocated as follows: Jinks - \$195,571.75 for ELA and math classroom teachers, laptops, library books and contract to provide professional development for teachers; Callaway - \$208,973.88 for a summer tutorial program, classroom and intervention teachers, paraprofessionals, behavior paraprofessional, contract with TNTP to provide professional development for teachers, and Champ books for teachers; District-\$21,291.88 required 5% set-aside for the administration of the grant.

Title I Expenditures

Title I School Funds

This year, 27 schools received \$6,541,128. Forty-nine percent (56%) or more of their students were economically disadvantaged. Funds were allocated as follows:

Bay High (BHS)	\$260,572
Beach (HB)	\$101,225
Callaway (CAL)	\$344,539
Cedar Grove (CG)	\$488,789
Central High (CH)	\$ 18,473
Cherry Street (CS)	\$299,079
Deane Bozeman (DB)	\$356,342
Deer Point (DP)	\$185,706
Hiland Park (HP)	\$420,297
Jinks (JIN)	\$337,275
Lucille Moore (LM)	\$358,673
Lynn Haven (LH)	\$186,192
Merritt Brown (MB)	\$210,499
Mowat (MOW)	\$286,824
MK Lewis (MKL)	\$ 81,984
New Horizons (NH)	\$ 82,240
Northside (NS)	\$366,996
Palm Bay Elementary	\$238,687
Palm Bay Prep	\$ 96,256
Parker (PAR)	\$465,958
Rosenwald (ROS)	\$129,806
Rutherford (RHS)	\$356,255
St. Andrews (SA)	\$ 90,286
Southport (SOU)	\$130,772
Tommy Smith (TS)	\$183,275
Waller (WAL)	\$353,879
West Bay (WB)	\$105,979

These funds are used to support the strategies written in their School Improvement and Parent and Family Engagement Plans. Parent Involvement set-aside funds are included in the amounts above. The School Advisory Council develops and oversees the implementation of the School Improvement Plan and the expenditure of parent engagement funds.

If you would like to know how your school uses their Title I funds, please call Genia Robinson at 767-4354.

Title I District Funds and Activities

The remaining \$2,508,151 of Title I funds are being used for the following strategies:

Expenditures for Title I Schools

- Resource teacher to assist with the implementation of the new ELA program.
- Resource teacher to assist teachers of ELL students.
- Resource teacher to assist teachers with classroom management and behavior supports
- Social Worker to assist students and families
- 4 Mental health counselors to provide counseling
- 27 paras to manage the Telehealth program
- Trauma Informed Care trainings

Expenditures at the District

- Title I administrative staff and supplies
- Salary bonuses for non-instructional personnel
- Indirect fees required for the district

Expenditures for Students Identified as Neglected and/or Delinquent

- Transition Specialist & Graduation Interventionist to ensure students transition successfully from DJJ programs to schools or the work force
- Tutor and student computers at Hidle House

Expenditures for Students Identified as Homeless

- Homeless Liaison and Social Worker to identify and assist families
- Resources to meet the needs of students
- Van maintenance for transporting parents
- Tutors at shelters and for identified students
- Graduation Interventionist to assist homeless and unaccompanied high school students

Expenditures for Students Living in Title I School Zones Attending Private Schools

- Teachers and instructional materials to provide tutorial services.

Expenditures for Parent and Family Engagement

- District Parent Liaison to assist schools in implementing their parenting programs
- Resources to support the District Parent Task Force meetings
- Van maintenance for transporting parents to meetings
- Resources for Parent Academy meetings
- Supplies for parent communications
- Monthly Home and School Connection newsletters

If you would like to join the District Parent Task Force, please call Leslie Abrams at 767-4294.