

Bay District Schools

2020–2021 Uniform Statewide Assessment Calendar

1. Glossary of Assessment Terms

[See Pages 2-4 of this document for Scheduled Test Dates](#)

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student’s report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
NWEA/MAP Growth	Measures of Academic Progress: A progress monitoring assessment showing an overview of how much each student has grown over time and what students are ready to learn
PBT	Paper-Based Test
PERT	Postsecondary Education Readiness Test (PERT) is Florida’s customized common placement test and may used as a comparative score for select students
Progress Monitoring	Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been (See NWEA/MAP above)
PSAT 8/9	The PSAT 8/9 is the first exam in College Board’s “SAT Suite of Assessments” and is offered to eighth and ninth graders. It is a starting point in terms of college & career readiness.
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
SAT School Day	The SAT School Day program allows schools to offer the SAT (Scholastic Assessment Test) to students in school, on a school day, helping more students get to college.
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction
Statewide Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs, as part of the criteria for teachers to qualify for a financial award under the Florida Best and Brightest Teacher Scholarship program and as part of the criteria to extend an educator’s temporary teaching certificate.
VPK	Florida’s Voluntary Prekindergarten Education Program

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2. Test, Type, and Purpose/Use

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S., Rule 6A-6.0902, F.A.C., Rule 6A-6.09021, F.A.C., Rule 6A-6.0903, F.A.C.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	
FAIR NWEA/MAP Growth	Diagnostic/Progress Monitoring	Provides general estimates of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.
FSA	Summative	Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards) Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting	s. 1002.38, F.S., s. 1003.4156, F.S., s. 1003.4282, F.S., s. 1004.04, F.S., s. 1004.85, F.S., s. 1008.22, F.S., s. 1008.25, F.S., s. 1008.33, F.S., s. 1008.34, F.S., s. 1008.341, F.S., s. 1012.34, F.S., s. 1012.56, F.S., s. 1012.731, F.S., Rule 6A-1.09422, F.A.C., Rule 6A-1.094221, F.A.C., Rule 6A-1.094222, F.A.C., Rule 6A-1.0943, F.A.C., Rule 6A-1.09432, F.A.C., Rule 6A-1.09981, F.A.C., Rule 6A-1.099811, F.A.C., Rule 6A-1.099822, F.A.C., Rule 6A-5.0411, F.A.C.
FSAA	Summative		
NGSSS EOC	Summative		
Statewide Science Assessment	Summative		
NAEP	Evaluative		
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.

3. Required Statewide Assessments The following assessments are required for students as indicated in the Students to Be Tested column.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 13–October 16, 2020	Aug 24 - Oct 5	CBT ¹	15–20 minutes	Immediately following test completion
FSAA—Datafolio ⁴	Grades 3-10 ELA; Grades 3-8 Math; Grades 5 & 8 Science; & EOCs: Alg 1, Bio 1, Civics, Geom., & US History EOCs	Collection Period 1: September–October 2020	↔Same as State Window	PBT	Varies/Untimed	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 14 – November 20, 2020	↔Same as State Window	CBT ¹	180 minutes ²	October 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 14 – November 20, 2020		CBT ¹	160 minutes ³	October 2020
FSAA—Datafolio ⁴	Grades 3-10 ELA; Grades 3-8 Math; Grades 5 & 8 Science; & EOCs: Alg 1, Bio 1, Civics, Geom., & US History EOCs	Collection Period 2: November–December 2020	↔Same as State Window	PBT	Varies/Untimed	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	November 30 – December 18, 2020	Nov 30 - Dec 16	CBT ¹	180 minutes ²	January 2021
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 30–December 18, 2020		CBT ¹	160 minutes ³	January 2021
FSAA—Datafolio ⁴	Grades 3-10 ELA; Grades 3-8 Math; Grades 5 & 8 Science; & EOCs: Alg 1, Bio 1, Civics, Geom., & US History EOCs	Collection Period 3: March–April 2021	↔Same as State Window	PBT	Varies/Untimed	June 2021

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA—Performance Task ⁵	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	March 1–April 16, 2021	Mar 1 - 12, Mar 22 - Apr 1, Apr 5-15	PBT	Varies/Untimed	June 2021
FSA—Performance Task ⁵	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 15–April 30, 2021	Mar 22 - Apr 1, Apr 5-29	PBT	Varies/Untimed	June 2021
FSA ELA – Reading	Grade 3	April 5–16, 2021	April 6 - April 7, 2021	PBT	160 minutes	May 2021
FSA ELA – Writing	Grades 4–6	April 5–16, 2021	April 6, 2021	PBT	120 minutes	June 2021
FSA ELA – Writing	Grades 7–10	April 5–16, 2021	☞Same as state	CBT ¹	120 minutes	June 2021
FSA ELA – Reading	Grades 4–6	May 3–14, 2021	May 3 - May 4 , 2021	PBT	Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes	June 2021
FSA Mathematics	Grades 3–6	May 3–14, 2021	May 5 - May 6, 2021	PBT	Grades 3–5 Math:160 minutes Grade 6 Math:180 minutes	June 2021
FSA ELA – Reading	Grades 7–10	May 3–28, 2021	☞Same as State Window	CBT ¹	Grades 7–8 Reading: 170 minutes. Grades 9–10 Reading: 180 minutes	June 2021
FSA Mathematics	Grades 7 and 8	May 3–28, 2021		CBT ¹	180 minutes	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	May 3–28, 2021		CBT ¹	180 minutes ²	June 2021
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	May 3–28, 2021		CBT ¹	160 minutes ³	June 2021
NGSSS Statewide Science Assessment	Grades 5 and 8	May 10–21, 2021	Grade 5: May 11- May 12 Grade 8: May 11, 2021	PBT	160 minutes	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 12–23, 2021	July 12-15, July 19-22	CBT ¹	180 minutes ²	August 2021
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 12–23, 2021		CBT ¹	160 minutes ³	August 2021

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan. ² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day. ³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day. ⁴ The FSA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSA—Performance Task is inappropriate, even with accommodations. ⁵ The FSA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

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4. Statewide Assessments for SELECT Students The following assessments are only intended for selected students/students in certain sub-groups.

Assessment	Applicable Students	Statewide Window	District Window	Mode	Testing Time	Results Expected
ELA Grade 10 Retake: Writing and Reading	For students who did not take or did not pass when offered.	September 14–Dec 18, 2020	↔Same as State	CBT ¹	120 minutes ² (Writing) 180 minutes ² (Reading)	December 2020
FSAA—Performance Task: ⁵ Grade 10 ELA and Algebra 1 EOC Makeup		September 28–October 16, 2020	↔Same as State	PBT	Varies/Untimed	December 2020
PSAT/NMSQT	Grade 10 and Grade 11	October 14, 2020	↔Same as State	PBT	165 minutes	January 2021
ACCESS for ELLs (WIDA)	Grades K–12 currently classified as ELL w/ “LY” code	January 25–March 19, 2021	January 25–March 11, 2021	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2021
Alternate ACCESS for ELLs	Grades 1–12 currently classified as ELL with “LY” code and with significant cognitive disabilities	January 25–March 19, 2021	January 25–March 11, 2021	PBT	80 minutes	June 2021
NAEP	Grades 4 and 8	January–March 2021	To be determined in Summer 2020	CBT	90–120 minutes	Fall 2021 or Spring 2022 depending on subject/ grade
ELA Grade 10 Retake – Writing & Reading	For students who did not take or did not pass when offered.	February 22–March 12, 2021	↔Same as State	CBT ¹	120 minutes ² (Writing) 180 minutes ² (Reading)	May 2021
FSAA Algebra 1 Retake EOC ⁵		February 22–March 12, 2021	↔Same as State	CBT ¹	180 minutes ²	May 2021

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan. ² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day. ³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day. ⁴ The FSAA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSAA—Performance Task is inappropriate, even with accommodations. ⁵ The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

5. District-Required Assessment Information

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
NWEA MAP Growth (Fall)	Grades K-8 + High School*	September 21- October 22	CBT	approximately 45 minutes	Immediately, then reported to FOCUS within 4 weeks
NWEA MAP Growth (Winter)	Grades K-8	January 5- January 29	CBT	approximately 45 minutes	Immediately, then reported to FOCUS within 4 weeks
NWEA MAP Growth (Spring)	Grades K-8**	April 19- May 21	CBT	approximately 45 minutes	Immediately, then reported to FOCUS within 4 weeks
PSAT 8/9	Grade 8 and 9	October 14, 2020	PBT	145 minutes	January 2021
SAT School Day	Grade 11 and 12	Oct 14 (srs), March 24 (jrs/srs)	PBT	165 minutes	January 2021
Algebra 1A District Semester Exam (for High School)	District-created semester exam for students in Alg. 1A	May Semester Exam Window	Via Canvas. CBT (PBT per IEP/504)	approximately 45 minutes	CBT: Within 1-2 weeks PBT: Within 4 weeks
PERT Mathematics (for High School)	Students in Liberal Arts Math 1&2, Math for College Readiness, & Alg 2	Seniors & Others: May Semester Exam Window	CBT (PBT per IEP/504)	approximately 45 minutes	CBT: Within 1-2 weeks PBT: Within 4 weeks
PERT Reading & Writing (for High School)	Students in English 3&4, English 3 & 4 Honors & English 4: FL College Prep	Seniors & Others: May Semester Exam Window	CBT (PBT per IEP/504)	approximately 45 minutes per subject	CBT: Within 1-2 weeks PBT: Within 4 week

*Fall Only: Grade 9-10 students (and others who have not met graduation assessment requirements) will take Reading & Alg 1 MAP tests. Re: COVID-19 Distance Learning.

**Grades K-3 must participate in all three administrations of MAP Growth (Fall, Winter, Spring). Grades 4-8 must participate in the Fall and Winter administrations of MAP Growth in Science although Reading and Math may also be administered.

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6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments (required by statute or local school board)	Approximate Total Testing Time (In Minutes)	Grade Level	Statewide Assessments	District Assessments (required by statute or local school board)	Approximate Total Testing Time (In Minutes)
K	15–20	135	150-155	7	630	315	945
1	0	135	135	8	630	315	945
2	0	135	135	9	640	145	745
3	320	315	635	10	480	0-45	480-525
4	440	315	755	11	160	165	425
5	600	315	915	12	0	255	255
6	470	315	785				

7. Contact Information

For questions about the Uniform Statewide Assessment Calendar, please contact your school or the Bay District Schools Assessment and Accountability office at 850.767.4352.