

Bay High School
23-24 Parent and Family Engagement Plan

Date Revised with Parent Input: April 10, 2023**District Reviewed:** 5/9/23

The Parent and Family Engagement Plan (PFEP) must be jointly developed with parents and must be distributed to parents in an understandable and uniform format, and in the language, parents can understand. It must be made available for the community and updated periodically to meet the changing needs of the parents and the school. [Section 1116(b)].

Instructions: Describe the means by which the school will carry out the ESSA requirements below.

1. POLICY INVOLVEMENT

A. By what means will the school conduct a Title I Annual Meeting (convened at a convenient time, to which all parents are invited and encouraged to attend) to inform parents of their school's participation in Title I, the requirements of Title I, and the right of parents to be involved [Section 1116(c)(1)]?

The school will conduct a Title I Annual Meeting in conjunction with our School Open House. Parents will be notified of the meeting through the newsletter, IRIS alert, social media, and FOCUS notifications. The district created PowerPoint that includes the requirements of Title I, will be shown and available for viewing outside of the virtual meeting.

B. By what means will the school involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the PFEP [Section 1116(c)(3)]?

All parents are given the opportunity to complete an online and email-based Title I Parent Survey. The results are tallied and shared with the faculty and during a SAC meeting. Based on the surveys and review of parent input forms, changes are made to the PFEP for the next school year. The PFEP is reviewed throughout the year to meet the needs of the parents and school.

C. By what means will the school involve parents in the joint development of the School Improvement Plan [Section 1116(c)(3)]?

During a SAC(School Advisory Council) meeting, results from a comprehensive needs assessment are discussed. Strategies from the current year's SIP (School Improvement Plan) are reviewed. Revisions are made utilizing parent input.

D. By what means will the school provide parents opportunities, if requested, for regular meetings to formulate suggestions and to participate, as appropriate, in making decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]?

During parent/teacher conferences, Open House, Parent Workshops, and SAC meetings, parents will learn about the curriculum used, what levels students are expected to achieve, about the FSA and other assessments and how the results of the assessments are used. The parental suggestions listed below, if practical and reasonable, will be implemented in a timely manner.

- Communication can be improved by teachers' frequent emails and messages sent through the "Remind" program for upcoming tests, quizzes, or projects.
- All teachers will be reminded of posting grades in a timely manner.
- Administration will monitor grade input from individual teachers and work with guidance to ensure communication to parents is timely.
- With the use of "PeachJar" we are hoping for an increase of involvement from parents.

E. If the School Improvement Plan is not satisfactory to the parents, by what means will the school provide parents an opportunity to submit comments with the plan when it is submitted to the district [Section 1116(c)(5)]?

Parents who are not satisfied with the school improvement plan will complete a form to be submitted with the plan to the district.

2. BUILDING CAPACITY FOR INVOLVEMENT

In Table A, list the activities that will address topics F - J.

F. Assist parents in understanding:

- State academic standards;
- State and local academic assessments;
- requirements of Title I;
- monitoring a child's progress; and
- working with educators to improve the achievement of their children [Section 1116(e)(1)]

G. Description and explanation of:

- Curriculum in use at the school [Section 1116(4)(B)]

H. Description and explanation of:

- Academic assessments used to measure student progress [Section 1116(4)(B)]

I. Description and explanation of:

- Achievement levels of the State academic standards that students are expected to obtain [Section 1116(4)(B)]

J. Provide materials and training to:

- help parents work with their children to improve their children's achievement, such as literacy training and using technology (including the harms of copyright piracy), to foster parental involvement [Section 1116(e)(2)]

Table A
Parent Training Opportunities

List all activities for requirements F through J and transition activities that involve parents. _____

Timeline	Title of Training/Event	Topics	Requirement(s) Addressed (F,G,H,I,J)	Time (A M or PM)	# of Parents Attended*
Aug 2023	Freshmen and New Student Orientation Student Registration	School Procedures, Info on Graduation Requirements and FSA Assessments, Parent Portal Training	F, H, I, J F	PM	228
Sept 2023	Title I Annual Meeting Live on Google meets and Email with PowerPoint	Requirements of Title I	F	PM	
Sept 2023	BHS Open House	Specific Course Curriculum Parent Strategies Parent Portal Training	F, G, I, J	PM	
April 2024	College and Career Day	Provide parents and students with resources and information on postsecondary opportunities	F, G, H	AM	

Table B Other Events/Activities

Other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children [Section 1116(e)(4)].

Timeline	Title	Purpose	Time (AM/PM) or Method	# of Parents Attended
Aug 2023 S e p t 2023 Nov 2023 Feb 2024 April 10 2024	School Advisory Council	Plan/review/improve the PFEP' develop the SIP. Review Parent Survey Feedback Revise PFEP and Compact	7:30 am 5:00 pm 7:40 am 7:40 am	28
When needed Aug 2023 May 2024	Portal Notification Facebook Principal Phone Calls Upcoming Events	Explain school specific information. Inform parents of upcoming events. Solicit Parent volunteers.	Weekly Parent Portal	
August 2023	Course Syllabus	Teachers give students and parents information on course standards, grade policy, EOC requirements, etc.	All teachers are required to give to all students.	
Aug - 2023 June -2024	Parent Liaison	Serve as a liaison between parents and the school to encourage engagement and attendance.	AM/PM Phone Calls Parent Meetings	
Sep 2023	Grandparents to School Day "Grits for Grandparents"	Provide parents with an opportunity to meet School Counselors and receive brochures that will encourage their continued "presence" in their kid's lives.	7:45 AM	
Oct 2023	Dad's to School Day "Donuts for Dads"	Provide parents with an opportunity to meet School Counselors and receive brochures that will encourage their continued "presence" in their kid's lives.	7:45 AM	

Nov 2023	Mom's to School Day "Muffins for Moms"	Provide parents with an opportunity to meet School Counselors and receive brochures that will encourage their continued "presence" in their kid's lives.	7:45 AM	
Nov 2023	FAFSA	Bay High Seniors and a parent can work on the FAFSA application to prepare for entrance to college.	9-11 AM	
Jan 2024	AICE Open House	Provide parents with information on the AICE curriculum.	6-8 PM	
Feb 2024	AICE Open House	Provide parents with information on the AICE curriculum.	6-8 PM	

K. By what means will the school educate the faculty, staff, and administrators, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school [Section 1116(e)(3)]?

Based on parents' responses on the Spring Survey:

26% suggested that the faculty/staff could benefit from professional development that addresses communicating with parents.

96% suggested that email (64%) and text (32%) is the best way to communicate.

- During a Faculty Meeting the results of the Title I Parent Survey were shared with teachers and staff so they are aware of the best days and times for parent conferences, the best methods of communication parents prefer, and other input parents offered to improve parent engagement.
- During pre-school in-service days, the Title I coordinator will provide training in the use of emails and Remind.

Based on parents' responses on the Title I Parent Survey, 23% of the parents want to be an equal partner in their child's education and they need the teachers to reach out to them. A training to address why communication is important and suggestions for what needs to be communicated to help engage parents in their child's education will also be conducted in the fall.

**Teachers will be trained on the use of the technology the school uses to communicate with parents and other means of communication for parents without access to technology.*

Parent Engagement PD Topic	Date	Number of Attendees
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<ul style="list-style-type: none"> ● Bay High Compact ● School Improvement Plan ● Communication to Parents <ul style="list-style-type: none"> Use of Google Meets and Email Use of Progress Reports Weekly class emails with grades Enter grades in a timely manner 	August 2023	
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L. To the extent feasible, by what means will the school coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs that encourage and support parents in participating in the education of their children [Section 1116(e)(4)]?

N/A

M. By what means will the school provide other reasonable support for parental involvement activities as parents may request [Section 1116(e)(13)]? (Based on the Title I Spring Parent Survey results, what activities did the parents request that are included in this plan?)

Based on the results of our Parent Survey, 92% of our parents would like communication via email or texts. Based on the results of our Parent Survey, over 58% of the parents completing the survey stated that they used Parent Portal 7 or more times during the year. During our Freshman and New Student Orientation and during our Open House, we will have computers set up for parents to sign up for Parent Portal and Remind 101 and explain how to access individual teachers.

N. Middle and High Schools - How will the school distribute the school-parent-student compact? [Section 1116 (d)(2)(A)]?

Compacts will be distributed via Peachjar and placed in the first day of school packets for distribution throughout the school year to new students. A copy of the compact will be posted on the school website in the parent resources section. Teachers will discuss what the Compacts are and how they will benefit each student's educational experience.

O. Optional – How will the school develop appropriate roles for community-based organizations and businesses in parent involvement activities [Section 1116(e)(13)]?

P. Optional – By what means will the school involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of the training [Section 1116(e)(6)]?

Q. Optional – By what means will the school provide literacy training for parents if the LEA has exhausted all other sources of funding [Section 1116(e)(7)]?

R. Optional – By what means will the school pay reasonable and necessary expenses, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1116(e)(8)]?

During our lunch and evening meetings, refreshments will be provided to encourage parents to participate.

Optional – By what means will the school train parents to enhance the involvement of other parents [Section 1116(e)(9)]?

Optional – By what means will the school conduct in-home conferences for parents who are unable to attend at school [Section 1116(e)(10)]?

While in-home conferences are not available, our Parent Liaison and Mediator will make phone calls and in-home visits when possible for students with poor attendance and behavior problems.

Optional – By what means will the school adopt and implement model approaches to improve parent involvement [Section 1116(e)(11)]?

3. ACCESSIBILITY

V. By what means will the school provide opportunities for informed participation of parents and family members (including parents and family members with limited English proficiency, with disabilities, and parents of migratory children). [Section 1116(f)]? (List the barriers identified by parents in the Title I Spring Survey and the methods by which the school will assist to overcome the barriers.)

Based on the Parent Survey results, lack of communication continues to be the greatest barrier to participation. Parents stated that they want more parent/teacher communication. We encourage teachers to participate by utilizing Parent Portal and other means of communication. Additionally, our Parent Liaison will be contacting all incoming Freshmen Parents this summer to let them know about Parent Portal. Based on the Parent Survey results, 41% of our parents' work schedules are a direct conflict with participating in school events. We will use our phone system and parent portal to send out earlier notices to parents about upcoming activities, so they might be able to rearrange their work schedule.

**We have planned to train teachers on utilizing the Parent Portal as a means of communication to parents.*

W. By what means will the school ensure that information related to school and parent programs, school reports, meetings, and other activities is sent to the parents in a format and in a language the parents can understand [Section 1116(e)(5) and (f)]?

All school communications are translated for our ELL families. Google Translate and staff members (ELL paras) assist with this. Bilingual staff members assist with conferences and phone calls.

We now have the “PeachJar” program that alerts parents to information and upcoming events. Results from our Parent Survey indicated that 94% of our parents agree that the “PeachJar” and emails are the best method to inform them of upcoming events. Parents also suggested limiting emails and messages from the district that do not pertain directly to Bay High Students. Our active school media page on Facebook also includes information to parents and students of upcoming events and opportunities.

X. By what means will the school offer a flexible number of meetings, such as meetings in the morning or evening to accommodate parents’ schedules [Section 1116(c)(2)]?

We will be conducting meetings in person and via google meet. Based on the Title I Parent Survey, Parents preferred evenings or before school for meetings and conferences. Parent meetings will be held at 7:40 AM before school and before most parent work schedules begin.

Y. By what means will the school provide parents with timely information about meetings, activities, and events [Section 1116(c)(4)(A)].

At least one week prior to the event will be our school policy. This will give parents an opportunity to save the date. Various methods of communication such as Newsletters, IRIS alerts, social media, and notifications will be used to notify and remind parents to ensure the greatest participation.

Title I Expenditures Parent and Family Engagement

Category	List of Items
Parent Liaison	Salary, benefits
Student Attendance Liaison	Salary, benefits
Parent Communications	Paper, ink/toner, copier rental, stamps, printed materials/ brochures
Parent Training/Events	Refreshments, materials, supplies, stipends for teachers as consultants, printed materials, consultants, ink/toner
Parent Center	Supplies

***UPDATES MADE FROM INPUT FORMS OR OTHER FEEDBACK FROM PARENTS/STAFF**